Professional Workshops

1. Assessment and Accountability in the NCATE System (9:00 a.m.-4:00 p.m.)
   Participants will learn techniques for integrating assessment and accountability that will meet the needs of institutions seeking NCATE Accreditation.
   **Margie Crutchfield**, National Council for Accreditation of Teacher Education

2. Inquiry-based, Data-driven Accreditation through TEAC (Teacher Education Accreditation Council) (9:00 a.m.-4:00 p.m.)
   This workshop will provide participants with an overview of the inquiry-based, data-driven accreditation model of the Teacher Education Accreditation Council. Participants will develop plans for investigating the outcomes of their own educator preparation programs (teacher education and/or educational leadership) and are encouraged to bring copies of their own assessment or evaluation instruments. Topics will include establishing validity and reliability of measures. Participants from TEAC institutions are invited to bring questions and issues from their ongoing inquiry efforts for discussion and feedback.
   **Sandra Cohen**, University of Virginia; **Rebecca Pelton and Mark LaCell-Peterson**, Teacher Education Accreditation Council

3. Exploring the Implications of Response to Intervention (RTI): Building Foundations, Knowledge, and Competence for the Classroom Teacher (9:00 a.m.-12:00 Noon)
   This workshop addresses: 1) the policies, protocols, and procedures associated with RTI; and 2) effective approaches in facilitating classroom teachers' understanding and implementation of RTI at their school sites.
   **Shane Templeton**, University of Nevada, Reno

4. Fundamentals of Online Teaching (9:00 a.m.-12:00 Noon)
   Dr. MaryBeth Allen, a seasoned online teacher will demonstrate how to develop and sustain an online course. Included will be a look at live classrooms, and demonstrations of webed and wimba.
   **Mary Beth Allen**, East Stroudsburg University

5. The Power of Learning Communities (1:00-4:00 p.m.)
   Join Drs. Dana and Yendol-Hoppey, authors of the 2008 National Staff Development Council Book of the Year The Reflective Educator's Guide to Professional Development: Coaching Inquiry-Oriented Learning Communities, for an overview of this powerful approach to professional development. This workshop will cover the basics of building and sustaining learning communities — including 10 essential elements of healthy learning communities, how to establish trust and build productive relationships among learning community members, and how to effectively utilize protocols to guide the work of the group. In addition, teacher educators will learn how to nestle the process of action research within learning community work to help prospective and practicing teachers experience a meaningful and high-quality "job-embedded" professional learning experience.
   **Nancy Dana**, University of Florida; **Diane Yendol-Hoppey**, West Virginia University

6. Preparing Teacher Candidates with the Technology Skills Needed for the 21st Century Classroom (1:00-4:00 p.m.)
   Technologies have rapidly expanded over the past decade and educators are faced with the opportunity to incorporate these great tools into their respective classrooms. Participants will explore wikis and blogs, social bookmarking tools such as del.icio.us, google docs, rubistar4teacher for creating rubrics, Nettrekker – a K-12 filtered search tool aligned with grade level and standards, podcasting, video conferencing, the RSS reader aggregators, Web photo galleries, and some new web browsers.
   **David A. McCarthy**, University of Minnesota Duluth

7. Writing for Professional Publication (1:00-4:00)
   This workshop will increase the participant's skills for publishing. The predisposition and motivation for publishing, the organization of a journal article, fitting ideas into a publishable format, writing techniques, avoiding common errors made by writers, selecting appropriate journals, getting attention with catchy titles, and making use of library research will be topics covered.
   **Tom Buttery**, Austin Peay State University