CONVENTION

Program

International Reading Association
53rd Annual Convention
Engaging Learners in Literacy
Georgia World Congress Center
Atlanta, Georgia • May 4–8, 2008
Detailed Schedule: Tuesday, May 6

2:00 p.m.–4:45 p.m.
Symposia
Georgia World Congress Center, B203
Using Explicit Explanations and Engaging Discussions to Teach Struggling Readers to Read, Write, Think, and Learn: Evidence-Based Practices

**Audience:** Classroom teachers

**Learner Age Range:** 6-14

The presenters will share how they use the evidence-based methods of explicit explanations and engaging discussions for teaching struggling readers to read, write, think, and learn.

Overview and Introductions: Irene Gaskins

Research and Theory That Explain Why Explicit Explanations and Engaging Discussions Are Keys to Teaching Struggling Readers and How to Implement These Techniques: Irene Gaskins

Developing a Caring and Connected Classroom Community in Which Students Are Explicitly Taught How to Use Discussion to Foster Decoding and Comprehension: Theresa Scott

Teaching Struggling Readers to Write Based on What They Are Explicitly Taught About Discussing Text: Sally Laird

Explicit Teaching of Schemas/Frameworks for Note-Taking that Result in Engaging Discussions That Improve Thinking and Learning: Deedie O’Donnell

Classroom Research That Supports Explicit Explanations and Engaging Discussions: Richard Anderson

Panel and Audience Interaction/Questions, Answers, Summary

Moderator: Irene Gaskins

**Presenter(s):**
Irene Gaskins, Benchmark School, Media, PA
Theresa Scott, Benchmark School, Media, PA
Sally Laird, Benchmark School, Media, PA
Deedie O’Donnell, Benchmark School, Media, PA
Richard Anderson, University of Illinois, Urbana-Champaign, IL

**Presentation Category:** Struggling Readers

2:00 p.m.–4:45 p.m.
Workshops
Omni Hotel, International Ballroom C
Demystifying Research for Students: Explicit Strategies and Processes

**Audience:** Classroom teachers, Librarians/media specialists, Reading teachers/specialists

**Learner Age Range:** 10-16

The presenters will demonstrate how to apply specific, high-yield strategies to the research process (locating, organizing, synthesizing, and interpreting information).

**Presenter(s):**
Elena Centrone, Broward County Public Schools, Fort Lauderdale, FL
Madeleine Friedman, Broward County Public Schools, Fort Lauderdale, FL

**Presentation Category:** Strategies for Teaching Adolescent Learners

2:00 p.m.–4:45 p.m.
Workshops
Omni Hotel, International Ballroom A
Engaging Learners in Thinking During Reading: Where the Action Is for Teaching Comprehension

**Audience:** Classroom teachers, Librarians/media specialists, Reading teachers/specialists, Special education teachers, School or district administrators, Teacher educators, Title I teachers (U.S. only), Undergraduate or graduate students

**Learner Age Range:** 5-12

This workshop will focus on comprehension instruction during reading. Ideas for planning and teaching students to make meaning while reading will be shared.

**Presenter(s):**
Mary Beth Allen, East Stroudsburg University of Pennsylvania, East Stroudsburg, PA
Kathleen Mohr, University of North Texas, Denton, TX

**Presentation Category:** Promoting Reading Engagement

2:00 p.m.–4:45 p.m.
Workshops
Omni Hotel, International Ballroom B
Fluency of Thought: Reaching All Students Through the Integration of Readers’ Theater, Music, and Movement

**Audience:** Classroom teachers, Librarians/media specialists, Reading teachers/specialists, Special education teachers, Teacher educators, Title I teachers (U.S. only), Undergraduate or graduate students, All conferees

**Learner Age Range:** 6-16

The presenters will provide experience in developing motivational reading strategies that reach diversified populations, teach standards, integrate the curriculum, and promote cultural sensitivity.

**Presenter(s):**
JoAnn Cleland, Arizona State University at the West Campus, Phoenix, AZ
Melvin Campbell, La Sierra University, Riverside, CA

**Presentation Category:** Promoting Reading Engagement

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2:00 p.m.–4:45 p.m.
Workshops
Georgia World Congress Center, C202
Abracadabra: Classroom Magic that Transforms Reluctant, Struggling Writers into Writing Superstars

**Audience:** Classroom teachers, School or district administrators, Title I teachers (U.S. only), Undergraduate or graduate students

**Learner Age Range:** 8-12

If you’ve been frustrated trying to teach writing to kids who have little history of success, then come to the workshop that will leave you excited and eager to get back to your classroom. An in-depth look at best practices and results-based teaching, taught by teachers who have led students to success, this workshop promises cutting-edge ideas, lesson plans, and manipulatives.

**Presenter(s):**
Melissa Forney, Buttery Moon Multimedia Inc., Orange City, FL
Nancy Pritzto, Indian River County Schools, Dodgertown, FL

**Presentation Category:** Strategies for Teaching Elementary Learners

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