Institutes are all-day meetings that allow a group of presenters to treat a common theme or issue in some depth. Institutes are scheduled on Sunday from 9:00 a.m.–5:00 p.m.

**Institute 7**
Using Teacher and Student Talk to Build Comprehension and Learning Communities

*Hilton Minneapolis, Duluth Room*

**Welcome/Overview**
Coming Together as a Learning Community
Debra Crouch

**Featured Speaker**
Building Minds in Classrooms
Peter Johnston

**Breakout Sessions**
Participants choose one:

- **Breakout Session 1**
The Reciprocity Between Oral and Written Language for our Youngest Learners
Sylvia McGrae

- **Breakout Session 2**
Using Talk in the Presentation of Information and Ideas in Writing
Pegeen Jensen

- **Breakout Session 3**
The Role of Talk in the Teacher-Coach Relationship
Debra Crouch

- **Breakout Session 4**
The Administrator’s Use of Talk to Create Positive Learning Environments
Nancy Chalexi

- **Breakout Session 5**
Encouraging Talk in the Upper Elementary and Middle School Classroom
Heather Latimer

- **Breakout Session 6**
Assessing Comprehension Through Talk
Reba McDaniel Wadsworth

**Panel Discussion & Informal Dialogue**

**Presenters:**
Peter Brunn, Developmental Studies Center, Oakland, CA
Nancy Chalexi, Chalexi Literacy Consulting, Scottsdale, AZ
Debra Crouch, Independent, San Diego, CA
Sylvia Ferrar-McGrage, San Diego Unified School District, San Diego, CA
Peter Johnston, The University at Albany, Albany, NY
Heather Latimer, University of San Diego, San Diego, CA
Maria Nichols, San Diego Unified School District, San Diego, CA
Pegeen Jensen, South Colonie School District, Albany, NY
Reba McDaniel Wadsworth, Independent, Decatur, AL.

**Institute 8**
Concepts + Vocabulary + Engagement = Comprehension

*Minneapolis Convention Center, Room 213AB*

**Continental Breakfast**
Sponsored by Scholastic Inc.

**Welcome and Introductions**
Mary Beth Allen, Karen Bromley, Kit Mohr

**Keynote Address**
Reading Motivation and Engagement
Linda Gambrell

**Keynote Address**
Vocabulary as a Foundation for Concepts and Comprehension
Karen Bromley

**Break**
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Breakout Sessions
Participants to select one:

- Breakout Session 1
  Divide and Conquer: Greek and Latin Roots — Keys to Building Vocabulary
  Nancy Padak, Evangeline Newton, Rick Newton

- Breakout Session 2
  Word Learning Strategies for Struggling Students
  Karen Bromley

- Breakout Session 3
  Accelerating Vocabulary Acquisition for English Language Learners
  Kit Mohr

Keynote Address
Engaging Learners in Comprehending and Thinking
Mary Beth Allen

Lunch (on own)

Keynote Address
Word Wise and Concept Rich: Teaching Academic Vocabulary
Douglas Fisher, Nancy Frey

Keynote Address
Vocabulary and Concept Development for English Language Learners
Kit Mohr

Breakout Sessions
Participants to select one:

- Breakout Session 1
  Using Writing and Technology to Grow Vocabulary
  Ruth Oswald, Todd Oswald

- Breakout Session 2
  Continue the Conversation
  Mary Beth Allen

- Breakout Session 3
  Continue the Conversation
  Douglas Fisher, Nancy Frey

Keynote Address
Putting It All Together with the ABC Book
Jerry Pallotta

Closing Discussion and Future Directions
Complimentary ABC book for participants courtesy of Scholastic Inc.

Presenters:
Mary Beth Allen, East Stroudsburg University of Pennsylvania, East Stroudsburg, PA
Karen Bromley, Binghamton University, Binghamton, NY
Douglas Fisher, San Diego State University, San Diego, CA
Nancy Frey, San Diego State University, San Diego, CA
Linda Gambrell, Clemson University, Clemson, SC
Kathleen Mohr, University of North Texas, Denton, TX
Evangeline Newton, The University of Akron, Akron, OH
Rick Newton, Kent State University, Kent, OH
Ruth Oswald, The University of Akron, Akron, OH
Todd Oswald, Lawrence Upper School, Sagamore Hills, OH
Nancy Padak, Kent State University, Kent, OH
Jerry Pallotta, Scholastic, New York, NY

Institute 9
Understanding the Reading/Write Connection: Research-Based Classroom Strategies for Creating Effective Reading/Writing Classrooms

Hilton Minneapolis, Marquette I

Chair:
Brian Cambourne

Welcome/Overview
Brian Cambourne

A Brief History of Approaches to Teaching Writing 1950-2008
Jan Turbill

How the Conditions of Learning Can Support Learning to Write
Brian Cambourne

Understanding the Reading/Write Connection
Jan Turbill

Using Retellings as a Medium for Helping Students Read-Like-Writers
Sandra White, Darise Trainner

Teaching Proofreading as a Strategy for Helping Students Read-Like-Writers and Spellers
Lisa Kervin

Professional Development Strategies for Helping Teachers Exploit the Reading/Write Connection in the Classroom
Wendy Bean

A Literacy Coach Helps USA Teachers Understand the Reading/Write Connection to Teach Genre
Andrea Butler