Historical Literacy: Making History Come Alive for Your Students
Alexandria LaFaye, Cabot, AR
Audience: All
Drawing on the New Historical Approach to teaching history, this workshop will outline ways to design social studies curriculum that addresses how to match learning styles with cultural inclusive historical material. Training teachers to utilize museums, historical societies, primary sources, non-fiction, and fiction, this workshop will offer a myriad of tools to create cross-disciplinary social studies units for various grades.

Reader’s Theatre: A Fun Way to Read
Judy Wolfman, York, PA
Audience: All
This interactive workshop will include basic information on readers’ theatre, what it is, why, when, and how to use it. Expressive activities, followed by using prewritten scripts, will allow participants to see how effective readers’ theatre can be in a classroom setting. When using readers’ theatre, children learn to read more expressively, and have fun while reading.

Kitty Literature and Doggerel (How to write a silly poem)
Dave Crawley, Pittsburgh, PA
Audience: I, MS, HS, RS, A
The author will share his rhyming work in video and print, and his own quirky advice on how to write a “silly” poem.

Engaging Learners in Thinking During Reading: Where the Action is for Teaching Comprehension
Mary Beth Allen, East Stroudsburg University, PA
Audience: All
Guthrie, et. Al. (1998) define reading engagement as the reader's strategic use of strategies and content knowledge during the reading process. Teachers can facilitate students' use of strategies by carefully planning instruction that takes place during reading instead of after reading. During reading, readers make and adjust predictions, ask and answer questions identify important content, make inferences, and monitor their understanding. Participants in this session will actively participate in a variety of activities for helping students use these comprehension strategies to construct meaning while reading a text.

Assessing and Promoting Thoughtful Literacy
Anthony Applegate, Holy Family University, PA,
Mary DeKonty Applegate, St. Joseph’s University, PA, and
Kathleen Quinn, Holy Family University, PA
Audience: P, I, RS, RC
This workshop includes a discussion of the nature of state and national reading comprehension assessments and a demonstration of technology designed to increase reliable assessment of thoughtful literacy. Participants will receive instruction and practice in the developmental questioning strategies that promote thoughtful responses and that direct student attention to the underlying human themes that define thoughtful literacy.
Hello!

Enclosed is the information for the Keystone State Reading Association’s 41st Annual Conference that will be held this October 18-21, 2008.

We are pleased that you have agreed to present.
Your scheduled time is **Sunday, Oct. 19, 2008, 1:30 - 3:45** in the _Montgomery_ room.

KSRA is offering a complimentary registration for one day that includes a Continental breakfast and a luncheon with the Keynote Speaker.

Will you please fill out and return the conference registration and/or hotel reservation form(s) so that we can make the arrangements. An envelope in enclosed for your convenience.

If you choose to attend extra conference days, you are responsible for registering the additional days and for the additional costs.

Thank you,

Janet Friel
2008 KSRA Conference Chairperson