Catalog Description
Emphasis in this course is placed on the evaluation of reading material in the content areas for the purpose of determining the principal comprehension skills and thought processes necessary for understanding and ways in which content area teachers can assist students to function effectively in these skills and processes.

Course Objectives and Expected Outcomes:
In this course the students will demonstrate:
1. an understanding of current issues in education which are changing instructional practices, particularly those involving reading and writing in the content classrooms (1.1, 4.3, 6.1, 8.6, 10.3)
2. an understanding of the importance of reading and writing to the learning process in content classrooms (1.4, 4.1, 4.5)
3. the ability to critically analyze content area textbooks and other types of text to determine their usefulness as tools for learning in a content classroom (10.1, 10.2, 10.4)
4. the ability to plan and implement effective instruction using a variety of techniques and materials, including technology, which involve reading and writing and which enhance learning in a content classroom (4.7, 11.1)

Learning Experiences and Assessments
Lesson Plans (3 lessons - 10 points each = 30 points) - Plan and teach lessons using different strategies and texts - teach one lesson with each of the following:
   1. Text Book
   2. Trade Book
   3. Article

Content Area Research Anthology (CARA) (20 points) - Create a portfolio of websites, graphic organizers, articles, and strategies that will provide you with support as you plan your content area lessons. Use some of these ideas in your lesson plans.

Webquest (20 points) - Create a webquest that incorporates reading, writing, and a specific aspect of one content area. Create a lesson using this as your primary text. Try this out with students. Have students provide you with feedback on the process and their learning.

Weekly Readings and Attendance at Online Meetings (10 points) - Read and respond to text book chapters and articles and be prepared to share insights each week.
Weekly Written Responses (10 points) - Post a written thoughtful written response each week, sharing your insights and teaching strategies. Make sure to include references to information in the powerpoints, websites, and readings to support your response.

Portfolio (10 points) - Create a portfolio to document your learning related to each course outcome. Write a 1-2 page summary of learning for each outcome and provide evidence based on class experiences and assignments.

**Texts**

Articles posted on WebCT

**Grading**

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<th>Points</th>
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<tr>
<td>Lesson Plans</td>
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<tr>
<td>Content Area Research Anthology (CARA)</td>
<td>20</td>
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<td>Webquest</td>
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<td>Weekly Readings and Attendance</td>
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<td>Written Discussions</td>
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<td>Portfolio</td>
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100 total

A = 100-92, B = 91-84, C = 83-76, D = 75-65, E = below 64

• **Attendance Policy:**
Students are expected to attend all online meetings and campus classes. More than one unexcused absence will cause reductions in the class grade.

• **Students with Disabilities:**
Students who are eligible for accommodations are invited to make an appointment to deliver their letter from the Office of Disability Services and to discuss their accommodation requests.

• **Tentative Weekly Schedule**

May 6 (In Person) The Content Area Classroom - Where does reading fit in?

May 7 (In Person) Challenges of Content Area Reading

May 12 (In Person) Assessing Students and Texts

Chapter 3
Zwiers Chapters 1 and 2
May 14 | Developing Vocabulary and Concepts - Theory Articles

May 18 | Developing Vocabulary and Concepts - Practice Zwiers - Chapter 7

May 20 | Teaching Comprehension and Thinking - Before Reading Experiences Chapter 5 - pages 99-113 Zwiers - Chapter 4

May 27 | Teaching Comprehension and Thinking - During Reading Experiences Chapter 5 - pages 114-123 Zwiers - Chapter 5, 6, 8 1 lesson due

June 1 | Teaching Comprehension and Thinking - After Reading Experiences Chapter 5 - pages 124-137 Zwiers Chapter 3 Share lesson plan ideas in small groups 1 lesson due

June 3 | No Class - Work through webquest activity CARA due

June 8 | The Writing Connection Chapter 8 Share lesson plan ideas in small groups 1 lesson due

June 10 | Learning with Multiple Sources Chapters 6, 8 Webquest Article

June 15 | Management Ideas for Instruction and Practice Reading Workshop, Book Clubs, Inquiry Units Chapters 9, 10 Post webquest - view group webquests

June 16 | Study Skills Struggling Readers Articles Chapter 11

June 17 | Share Webquests Email portfolios

June 18 | Summary, Wrap Up